

History(A New Nation)

Grade 8 SS Grade 8 SS

Start Date: October 21, 2013

End Date : October 29, 2013

<p>Unit Overview</p> <p>Students will understand that the outcome of the American Revolution was national independence and new political, social and economic relationships for the American people.</p>	<p>Content Elaborations</p> <ul style="list-style-type: none">* The American Revolution achieved national independence for the United States of America, a new country organized under the Articles of Confederation.*Thirteen colonies that were loosely governed by documents and address issues such as who would become citizens and with what rights, would there be established churches, and what would be done with the institution of slavery.*Northwest Ordinance of 1787	<p>Unit Resources</p> <p>Instructional Strategies</p> <ul style="list-style-type: none">*Veterans Day program or project*Examine features of Northwest Ordinance*Compare U.S. Constitution and Bill of Rights. Have students compare the rights protected in the Northwest Ordinance with those in the U.S. Constitution and Bill of Rights. <p>Instructional Resources</p> <ul style="list-style-type: none">-contact local posts of the American Legion and Veterans of Foreign Wars for assistance in planning Veterans Day programs. <p>How Revolutionary Was the American Revolution? (Digital History article)</p> <p>CH. 4</p>
<p>Unit Vocabulary</p> <p>First Continental Congress, Patriots, minutemen, Redcoats, Second Continental Congress, Continental Army, George Washington, Battle of Bunker Hill, Common Sense, Thomas Paine, Thomas Jefferson, Declaration of Independence, Loyalists, mercenaries, Battle of Trenton, Battle of Saratoga, Marquis de Lafayette, Baron</p>	<p>Enduring Understandings (Big Ideas)</p> <ul style="list-style-type: none">* Tensions between the colonies and Great Britain led to armed conflict in 1775.*The colonies formally declared their independence from Great Britain.*Patriot forces faced many obstacles in the war against Britain.	<p>Connections</p> <p>Reading Standards for Literacy in History/Social Studies 6-12</p>

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Friedrich von Steuben, Benardo de Galvez, John Paul Jones, George Rogers Clark, Francis Marion, Comte de Rochambeau, Battle of Yorktown, Treaty of Paris of 1783	*The war spread to the southern colonies, where the British were finally defeated.	
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Student Assessment	Unit Reflection
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